

**EDUCATION HONOURS
FIRST PAPER**

PHILOSOPHICAL FOUNDATION OF EDUCATION AND CONTRIBUTION OF GREAT EDUCATORS

GROUP – A

MODULE – 1

BROAD QUESTION:

15 MARKS

1. 'Education is a social process'- Justify the comment with suitable examples.
2. Discuss briefly the different functions of education.
3. 'School is a miniature society'- discuss how far the statement valid. In this connection explain the function of a modern school.
4. Role of modern family in child's development and learning.
5. Discuss the importance of school as an agency of education. State how the school idea developed as an important agency of education.
6. What is concept of modern education? Describe any two aims of education which fulfill the child centric tendency in education.
7. What is child centric and life centric education? Point out and discuss those aims of education which are life centric in nature.
8. Bring out the concept of education. Can education be regarded as a science? Briefly discuss the importance of individual and social aims in modern child centric system of education.
9. Discuss the various functions served education in a society. Which according to you is the most importance function and why? Mention the individual scope of education in brief.
10. Give the characteristics of child centric education. Explain education as a lifelong process.
11. How does the Delor's commission (1997) influence the concept of education?
12. Discuss the functions of education. Which function of education is the most suitable from the individual and social perspective?
13. Bring out the concept of education. Show your acquaintance with the individualistic and socialistic aim of education. In your opinion what should be the aims of education, discuss with reasons.
14. Explain the modern concept of education according to Delor's commission. In this connection discuss the importance of individualistic and socialistic aims of education.
15. What do you mean by values? Mention different types of values. Discuss the relationship between values and education.
16. What do you mean by 'Human Resource'? What are the factors of human resource? Discuss the needs of 'Human resource Development' in the context of national development.

MODULE – I

SHORT QUESTION:

5 MARKS

1. Role of education in child's personality development.
2. Education for national integration.
3. Values and education.
4. Vocational education.
5. Show the difference between the traditional and modern teacher – student relationship.

6. Significance of play way in child's education.
7. International sports and games and international understanding.
8. Mention the main tenets of either the Buddhistic school of philosophy or Jainism.
9. Point out the importance of national integration.
10. Education and value.
11. Social function of education.
12. What is value? Point out the relation between education and value.
13. Concept of modern education.
14. Discuss education as a lifelong process.
15. What is meant by child centric education?
16. What is education – Explain?
17. Describe the pillars of education according to Delor's commission.
18. What is the importance of human resource development through education?
19. How can desirable values be inculcated through education.
20. Maintain any two social function of education.
21. What are the different types of value?
22. Explain the concept 'learning to live together'.
23. Mention the significance of value in education.
24. Explain the concept 'learning to know'.
25. Explain the concept 'learning to do'.
26. Explain the concept 'learning to be'.
27. Differentiate between life centric and child centric education.
28. Differentiate between individualistic and socialistic aim.

MODULE II

BROAD QUESTION:

15 MARKS

1. 'Educational process can never attain clearly without philosophy' – discuss the statement elaborately and explain how the major aspects of education depends on philosophy.
2. 'Naturalism reacts against present study and aims of creating conditions in which natural development of education will take place' – discuss the influence of naturalism upon education, keeping in mind the above statement.
3. 'True education educates the whole man' – justify the statement.
4. What are the school of Indian philosophies? Give the main tenets of any one of the vedic school of thought. Point out its contribution in education.
5. Discuss the influence of naturalism on education. Give some illustrations to show how modern education can be applied to the principles of this philosophical school.
6. Discuss the relation between education and philosophy.
7. Define education. Discuss the relation between education and philosophy. How does philosophy influence various aspects of education?
8. What are the main tenets of naturalism? Explain the contribution of naturalism in the field of education.
9. Discuss the relation between philosophy and education. Show how philosophy helps in formulating aims of education and in constructing curriculum.

10. Briefly show the main tenets of naturalism and point out its application in the methods of teaching and discipline in the field of education.
11. Discuss the main principles of pragmatism. Explain the influence of this philosophy on aims method and concept of school of education.
12. How do the principles of idealistic philosophy reflects in the field of modern education? Discuss it with reason.
13. 'Education and philosophy' – explain the meaning of these two words. Discuss the necessity of philosophy in determining aim and curriculum in education.

MODULE II

SHORT QUESTION:

5 MARKS

1. Role of pragmatism in education.
2. Principles of pragmatism.
3. Vedic school of thought.
4. Relation between education and philosophy.
5. The basic principles of Buddhistic school of thought.
6. Discuss critically the role of pragmatism in education.
7. Application of principles of naturalism in different aspects of education.
8. How does Naya influence in education.
9. What do you mean by vedic and non-vedic schools of philosophy and give the names.
10. Explain the perception theory of Charvaka.
11. What do you mean by 'Karma yoga'?
12. What is the aim of education according to pragmatism?
13. Explain the term 'influence' in Naya philosophy.
14. What are the types of 'Pramana' in Jain philosophy?
15. Give the three main tenets of Buddhist philosophy.
16. What are the main characteristics of the idealistic school of philosophy?
17. Give three main features of the Charvaka philosophy.
18. Why Charavaka philosophy is called materialistic philosophy?
19. What are the basic concepts of Naya philosophy?
20. Explain the word 'Sankhya'?
21. How does pragmatism influence the aims of education?
22. What are the types of 'Pramana' in Jain philosophy – influence Indian education?
23. Characteristics of Sankhya philosophy.
24. What is 'Astangik Marg' in Buddhist philosophy?
25. What is the meaning of 'Charvaka'?
26. Mention the main principals of Buddhist philosophy.
27. Show the main tenets of naturalism and point out its application in the methods of teaching and discipline in the field of education.
28. Write about influence of pragmatism in formulating curriculum and method of teaching.
29. How does Sankhya system of philosophy influence education?
30. Explain the 'theory of perception' according to Charvaka philosophy.
31. How do the relation between philosophy and education influence the aims and curriculum of education?

32. State the main principles of 'Yoga' philosophy.
33. How far the modern aim and method of teaching has been influenced by Buddhist philosophy?
34. What is the source of knowledge according to charvaka philosophy?

GROUP – B

MODULE – 1

BROAD QUESTIONS:

15MARKS

1. Explain the main features of 'Montessori'. Education on the KG method of Froebel and point out the advantages and disadvantages.
2. Explain Rousseau's concept of nature and bring out the significance of negative education.
3. Explain the characteristics of 'Montessori education'. What are the advantages of this education? are there any defects?
4. Show the contribution of Rousseau in the practice of education. give a long description on Froebl's kindergarten method.
5. Why is Rousseau known as the father of child centric education? Explain the significance of Rousseau's negative education. What was his opinion regarding women's education?
6. Describe Froebel's philosophy of education. How far was his concept helpful in developing the personality of the child?
7. Explain Bertrand Russell's thought on education.
8. What was Rousseau's scheme of education in the 'Emile'?
9. What are the characteristics of Froebel's kindergarten system?
10. Explain elaborately Rousseau's idea of nature. Show your acquaintance with Rousseau's scheme of education described in the book of Emile. Discuss its significance in modern context of education.
11. Discuss how far Froebel's concept of curriculum and teaching method is helpful in development the personality of the child.
12. Discuss the main characteristics of the Montessori's method of teaching. What is the role of teachers in the method? Evaluate Montessori's method of teaching.
13. Discuss the main tenets of Rousseau's view on naturalism education. Discuss the influence of these principles on modern education.
14. What is meant by Froebel's Kindergarten? What is 'gift' and 'occupation'? How far kindergarten method is relevant in child education at present?
15. Explain the ideas of Russell's aim, curriculum and method of instruction.
16. Discuss how Froebel's ideas on curriculum and method of teaching help in the development of the personality of the child.

MODULE I

SHORT QUESTION:

5 MARKS

1. Concept of negative education of Rousseau.
2. Montessori's concept of education.

3. Explain the characteristics of Montessori's education.
4. What is the role of education in building up national integration?
5. Show the contribution of Rousseau in the practice of education.
6. Give a description of Froebel's kindergarten method.
7. Explain Rousseau's negative education.
8. Rousseau's opinion regarding women education.
9. What was Rousseau's scheme of education in the Emile?
10. Write about the concept of peace studies according to Bertrand Russell.
11. What are the characteristics of Froebel's Kindergarten system?
12. What is the concept of auto-education according to Montessori?
13. What is the role of teacher according to Russell?
14. What is the concept of school according to Russell?
15. What are the different stages of education and mentioned in the book Emile?
16. Why the teachers in Montessori system called directress?
17. What is meant by sense training in Montessori Method of teaching?
18. What are the main characteristics of John Dewey's pragmatic concept of education?
19. What is a didactic apostate?
20. What is the role of teacher according to Russell?
21. Write about the theory of discipline according to Froebel.

MODULE II

BROAD QUESTIONS:

15 Marks

1. Show your acquaintance with Rabindra naths ideas on education highlighting the significance of ViswaBharati in this concept.
2. According to Swami Vivekananda 'education is the manifestation of the perfection all ready in man' – Explain what was Vivekananda's concept of freedom. Show how the sought to attain freedom through Education.
3. Make a critical estimate of John Dewey as an educator highlighting his major contributions to modern education.
4. Describe the role of Rabindra Nath as an educationist. Show the contribution to formal education by establishing educational institutions. Can he be regret as an internationalist?
5. Discuss the role of Rabindra nath in establishing national system of education. can he be regard as an internationalist?
6. Discuss the main contributions of John Dewey in the field of education and critically estimate him as an educator.
7. What did Vivekananda say about the aims of education? Enumerate his contributions towards mass education and women education. How far does his educational thought have relevance in modern times?
8. Discuss in detail Rabindranath's ideas on education. How did he integrate ancient Ashramik system of education with modern concept of education?
9. Discuss the concept of John Dewey regarding curriculum, method and discipline of education.
10. Elucidate the concept of 'Man making education' according to Vivekananda. In this context mention his opinion about mass education.

11. Write the main characteristics of pragmatic concept of education according to John Dewey with special emphasis on his concept of school.
12. Explain the concept of education of Swami Vivekananda. What are his views about personality development and formation of character?

MODULE II

SHORT QUESTION:

5 MARKS

1. 'Education is Growth' – John Dewey.
2. Rabindra Nath's concept of Sriniketan and Vocational education.
3. Vivekananda's man making education.
4. Show Rabindra nath's contribution to formal education by establishing educational institute.
5. Analyze Dewey's laboratory school experience.
6. Mention the educational thought of Vivekananda in brief.
7. Point out the characteristics of Rabindranath's Santiniketan.
8. Describe the concept of social – society put forward by John Dewey.
9. Briefly describe Rabindra Nath Tagore's concept of Viswa- Bharati.
10. What was John Dewey's concept of education as development?
11. What do you mean by the term didactic apparatus?
12. Mention the special aspect of aim of education according to Rabindra Nath Tagore.
13. What is sikhsha satra?
14. Vivekananda's ideas on women education.
15. Write about Vivekananda's ideas of physical education.
16. Describe Dewey's educational methodology.
17. Explain the concept of teaching method and discipline as proposed by Rabindra Nath Tagore.
18. Explain Rabindra Nath Tagore's concept of international education.
19. Why teaching method of John Dewey is called 'problem method'?
20. What is the concept of 'Freedom' according to Rabindra Nath Tagore?
21. State Vivekananda's views on mass education and women education.
22. Mention Rabindra Nath Tagore's ideas on national and international education.
23. State in brief Dewey's method of teaching.
24. Why is Dewey's laboratory school described as his laboratory for educational experimentation?
25. Discuss Swami Vivekananda's language policy.
26. What are Vivekananda's views about personality development and formation of character?
27. Discuss the importance of 'Shree niketan'.