

B.A. FOUR YEAR EDUCATION (HONS) PROGRAMME
PROGRAMME OUTCOME (CCF)
(Based on NEP – 2020)

PO 1	<p align="center">Critical Thinking and Problem-Solving</p> <p>This outcome involves training students to think critically and independently. Critical thinking skills help graduates make informed decisions effectively. It equips students with problem-solving skills. Graduates should be capable of identifying complex issues, analyzing root causes, and proposing effective solutions. This skill is valuable in both personal life and professional careers.</p>
PO 2	<p align="center">Research Skills</p> <p>This BA Programme requires students to engage in research activities. They should learn to use proper research methodologies and tools to investigate and present their findings.</p>
PO 3	<p align="center">Interdisciplinary Knowledge</p> <p>Depending on their chosen major, minor and interdisciplinary subjects within the BA Programme, students should develop expertise in their specific area of study, whether it's literature, history, education, economics, geography, political science, or another field. This specialized knowledge provides depth in their chosen discipline.</p>
PO 4	<p align="center">Employability</p> <p>On graduating, the students will be eligible for employment in education and other industries like tourism, media, etc. Their skills in comprehension of general social phenomena around them place them in an ideal situation for such jobs. They can also appear for competitive examinations conducted for public sector jobs. They can pursue higher studies to be engaged in academics.</p>

Programme Specific Outcomes (PSO) for B.A. Four Year Education (Hons)

S.I No.	On completing B.A. Education, the students will be able to
PSO 1	Students of education will be acquainted with the concept, factors, agencies, methods and historical development of education.
PSO 2	Students can gather knowledge about Educational Psychology and explain the application of educational psychology in the field of education.
PSO 3	They will understand the importance of various philosophical bases of education and trends of social and cultural changes and their impact on education.
PSO 4	Develop essential knowledge and skill of organization and planning, management in education and skill of guidance and counselling which is a part of education.
PSO 5	They will understand the concept and application of modern technological development and will get acquainted with the curriculum studies, inclusiveness and process of measurement and evaluation and its implementation in the field of education.
PSO 6	Understand and apply the concept of statistics and will develop skill in analyzing descriptive measures in education.
PSO 7	The students will develop knowledge of concept of research, research skills and other research related experiences in Education.
PSO 8	Develop knowledge and consciousness about fundamental rights and duties, great educators and their thoughts, population explosion, teacher education, communication skills and various aspects of teaching.

Course Outcomes (CO) are mapped to the revised Bloom's Taxonomy using the following abbreviations

R- Remembering, U- Understanding, Ap- Applying, An- Analysing, E- Evaluating, C- Creating



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HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
DEPARTMENT OF EDUCATION
PROGRAMME OUTCOME OF MAJOR COURSE IN EDUCATION
(Based on NEP - 2020)

SEMESTER- I (JULY TO DECEMBER)

Core Course –I:

Introduction and Philosophical Foundation of Education

Course Code: DSC/Core (Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
DSC/Core (Major)	Introduction and Philosophical Foundation of Education
Semester	1st semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction and Philosophical Foundation of Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Gain a basic idea of the meaning and understand the nature, scope and aims of education.	1 and 3	R, U & Ap
Unit-2	CO2	Explain the factors of education and their interrelationship. Become aware of curriculum and co-curricular activities that influence education.	1 and 3	R, U & Ap
Unit-3	CO3	Be acquainted with the concept of child-centricism and play-way in education.	1 and 3	R, U & Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2			3		2					
CO2			3		3		2					
CO3		2	3		3		2					
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
EDC/H/SEC/1/1 (Semester – 1)
Communication Skill

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
EDC/H/SEC/1/1 (Semester – 1)	Communication Skill
Semester	1st semester
Prerequisite Course	Nil
Course Objective	To understand the basic elements of Communication , Listening Skills and Speaking Skills

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	The learners will be able to understand communication its principles, process and barriers of effective communication.	2, 5 and 8	U, An, & Ap
Unit-2	CO2	The students will be able to acquire the knowledge about listening skills.	2, 5 and 8	U, An, & Ap
Unit-3	CO3	The students will be able to acquire the knowledge about speaking skills and its types.	2, 5 and 8	U, An & Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2		2			2			2			2
CO2		2	3			2			2			2
CO3		2	3			2			2			3
Average												
Correlation level	1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)											

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION

For Minor
Introduction and Philosophical Foundation of Education
EDC/M/1/1 (Semester – 1)

Programme	B.A MINOR COURSE IN EDUCATION (M – 1)
Course Code	Course Name
EDC/M/1/1 (Semester – 1)	Introduction and Philosophical Foundation of Education
Semester	1st semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction and Philosophical Foundation of Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Gain a basic idea of the meaning and understand the nature, scope and aims of education.	1 and 3	R, U, An & Ap
Unit-2	CO2	Explain the factors of education and their interrelationship. Become aware of curriculum and co-curricular activities that influence education.	1 and 3	R, U, An & Ap
Unit-3	CO3	Be acquainted with the concept of child-centricism and play-way in education.	1 and 3	R, U & Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2			3		2					
CO2			3		3		2					
CO3		2	3		3		3					
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
EDC/H/IDC (Semester – 1)
INCLUSIVE EDUCATION

Programme	B.A.
Course Code	Course Name
EDC/H/IDC (Semester – 1)	Inclusive Education
Semester	1st semester
Prerequisite Course	NIL
Course Objective	To make students understand the knowledge of inclusive education and inclusive society

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Inclusion and Exclusion. and appreciate the role of school and society in creating a barrier free environment	2, 3 and 5	R, U, An & Ap
Unit-2	CO2	Know the types and concepts of impairment, disability and handicap. And understand about the socially disabled and their causes.	2, 3 and 5	R, U, An, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2		3		2		2	3			
CO2			3	3		2		2	3			
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



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**HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -II (JANUARY- JUNE)**

CORE COURSE -II PSYCHOLOGICAL FOUNDATION OF EDUCATION

EDC/H/CC/2/2 (For Major)

Programme	B.A. HONS Education
Course Code	Course Name
EDC/H/CC/2/2 (For Major)	Psychological Foundation of Education
Semester	2nd Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Psychology Learning Psychology in the context of Education and be acquainted with it's different aspects.	2,5 & 7	U, An, Ap
Unit-2	CO2	Know the patterns of different aspects of human development and relate this knowledge with education.	2,5 & 7	An, Ap & Ev
Unit-3	CO3	Be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition	2,5 & 7	An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2		2	2		3			2		3	
CO2	2	2				3			3		2	
CO3	2	2	2			3			3		2	
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
Aspect of Democratic Citizenship
EDC/H/SEC/2/2 (Semester – 2)

Programme	B.A, HONS Education
Course Code	Course Name
EDC/H/SEC/2/2	Aspect of Democratic Citizenship
Semester	2nd Semester
Prerequisite Course	NIL
Course Objective	Students develop knowledge about aspect for democratic citizenship and idea about domestic violence and domestic rights.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit 1	CO1	Gain an idea about their rights and duties mentioned in Indian constitution.	1, 2 ,3 & 8	R,U & Ap
Unit 2	CO2	Acquire the skill to combat child abuse child violence and child rights.	2, 3 & 8	R,U & Ap
Unit 3	CO3	Gain an idea about domestic violence and domestic rights. Develop knowledge about role of education to protect all the rights.	2, 3,5 & 8	R,U & Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3			2	2	3					3
CO2		3	2			3	2					3
CO3		2	2			3	3		2			2
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
PSYCHOLOGICAL FOUNDATION OF EDUCATION
EDC/M/1/1 (For Minor)

Programme	B.A. HONS Education
Course Code	Course Name
EDC/M/1/1 (For Minor)	Psychological Foundation of Education
Semester	2nd Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Psychology Learning Psychology in the context of Education and be acquainted with it's different aspects.	2,5 & 7	U, An, Ap
Unit-2	CO2	Know the patterns of different aspects of human development and relate this knowledge with education.	2,5 & 7	An, Ap & Ev
Unit-3	CO3	Be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition	2,5 & 7	An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2		2	2		3			2		3	
CO2	2	2				3			3		2	
CO3	2	2	2			3			3		2	
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
EDC/H/IDC (Semester – 2)
INCLUSIVE EDUCATION

Programme	B.A.
Course Code	Course Name
EDC/H/IDC (Semester – 2)	Inclusive Education
Semester	2 nd semester
Prerequisite Course	NIL
Course Objective	To make students understand the knowledge of inclusive education and inclusive society

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Inclusion and Exclusion. and appreciate the role of school and society in creating a barrier free environment	2, 3 and 5	R, U, An, Ap
Unit-2	CO2	Know the types and concepts of impairment, disability and handicap. And understand about the socially disabled and their causes	2, 3 and 5	R, U, An, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2		3		2		2	3			
CO2			3	3		2		2	3			
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER- III (JULY TO DECEMBER)
Core Course –III:
Guidance and Counselling
 Course Code: DSC/Core (Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
DSC/Core (Major)	Guidance and Counselling
Semester	3rd semester
Prerequisite Course	Nil
Course Objective	Students develop understanding of basic knowledge about guidance and counselling

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Know the meaning, definition , need and functions of Guidance , individual and group Guidance	1, 2, 3 and 4	R, U, An, Ap
Unit-2	CO2	Become aware of the various types of guidance programme	1, 2, 3 and 4	R, U, An, Ap
Unit-3	CO3	Know the meaning, techniques, types and importance of counselling	1, 2, 3 and 4	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3		2	3	2	2	2	3				
CO2	3		3	3	2	2	3	3				
CO3	3		3	3	2	3	2	3				
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE

DEPARTMENT OF EDUCATION

Core Course –IV

SOCIOLOGICAL FOUNDATION OF EDUCATION

Course Code: DSC/Core (Major)

Programme	B.A MAJOR COURSE IN EDUCATION (HONS)
Course Code	Course Name
DSC/Core (Major)	Sociological Foundation of Education
Semester	3rd semester
Prerequisite Course	Nil
Course Objective	To develop an understanding of Sociological Foundation of Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the relation between Sociology and Education, nature, and scope of sociology of education.	1, 2 and 3	R, U, An, Ap
Unit-2	CO2	Explain the concept of Social Groups and Socialization process and role of the family and school in that process	1, 2 and 3	R, U, An, Ap
Unit-3	CO3	Become aware of social communication in education and understand the concept of social stratification, social mobility and social interaction in education	1, 2 and 3	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		3	3	3	2	2	3					
CO2		3	3	2	2	3	3					
CO3		3	2	3	2	3	3					
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
Computer Application
EDC/H/SEC (Semester – 3)

Programme	B.A, HONS Education
Course Code	Course Name
EDC/H/SEC/3/3	Computer Application
Semester	3rd Semester
Prerequisite Course	NIL
Course Objective	Students develop knowledge about the ability to familiarise with basics of computer and know software, hardware ,networking and Cyber Crime

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit 1	CO1	Ability to familiarise with basics of computer	1, 2 ,3 & 8	U, Ap
Unit 2	CO2	Ability to know the software, hardware and networking	2, 3 & 8	U, Ap & Ev
Unit 3	CO3	Ability to know the concept of Cyber Crime	2, 3,5 & 8	U, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	3			2	2	3					3
CO2		3	2			3	2					3
CO3		2	2			3	3		2			2
Average												
Correlation level					1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
EDC/H/IDC (Semester – 3)
INCLUSIVE EDUCATION

Programme	B.A.
Course Code	Course Name
EDC/H/IDC (Semester – 3)	Inclusive Education
Semester	3 rd semester
Prerequisite Course	NIL
Course Objective	To make students understand the knowledge of inclusive education and inclusive society

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understand the meaning of Inclusion and Exclusion. and appreciate the role of school and society in creating a barrier free environment	2,3 and 5	R, U, An, Ap
Unit-2	CO2	Know the types and concepts of impairment, disability and handicap. And understand about the socially disabled and their causes	2,3 and 5	R, U, An, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2		3		2		2	3			
CO2			3	3		2		2	3			
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE

DEPARTMENT OF EDUCATION

EDC/M/2/3 (Semester – 3)

INTRODUCTION AND PHILOSOPHICAL FOUNDATION OF EDUCATION

Course Code: MINOR (M – 2)

Programme	B.A MINOR COURSE IN EDUCATION (M – 2)
Course Code	Course Name
MINOR (M – 2)	Introduction and Philosophical Foundation of Education
Semester	3rd semester
Prerequisite Course	Nil
Course Objective	Develop an understanding of Introduction and Philosophical Foundation of Education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Gain a basic idea of the meaning and understand the nature, scope and aims of education.	1 and 3	R, U, An, Ap
Unit-2	CO2	Explain the factors of education and their interrelationship. Become aware of curriculum and co-curricular activities that influence education.	1 and 3	R, U, An, Ap
Unit-3	CO3	Be acquainted with the concept of child-centricism and play-way in education.	1 and 3	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2			3		2					
CO2			3		3		2					
CO3		2	3		3		3					
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



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HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -IV (JANUARY- JUNE)
EDUCATIONAL ORGANIZATION AND PLANNING
EDC/H/CC/5/4 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	Educational Organization & Planning
Semester	4th Semester
Prerequisite Course	NIL
Course Objective	Students internalize ideal organization in educational institutions and understand different aspects of planning.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Students will understand the details about organization and the institutional organization	1 and 4	R, U, An, Ap
Unit-2	CO2	Understand the essential aspects of organization, institutional plants, time-table & library school medical services, workshop, computer laboratory	1, 2 and 4	U, An & Ap
Unit-3	CO3	Students came to understand the different aspects, Steps, types and significance of Educational Planning.	1, 2 and 4	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2				2			2				
CO2		3			2	3		3				
CO3		2			2	2		2				
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -IV (JANUARY- JUNE)
HISTORY OF EDUCATION
EDC/H/CC/6/4 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	History of Education
Semester	4th Semester
Prerequisite Course	NIL
Course Objective	To be acquainted with the education in India during ancient and medieval times, development of education in British India and education commissions & national policy of education in independent India

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To be acquainted with the salient features of education in India during ancient and medieval times	1 and 3	R, U, An, Ap
Unit-2	CO2	To be acquainted with the development of education in British India	1 and 3	R, U, An, Ap
Unit-3	CO3	To be acquainted with the significant points of selected education commissions & national policy of education in independent India	1 and 3	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2				3		2					
CO2		2			2		2					
CO3			2		2		2					
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -IV (JANUARY- JUNE)
TECHNOLOGY IN EDUCATION
EDC/H/CC/7/4 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	Technology in Education
Semester	4th Semester
Prerequisite Course	NIL
Course Objective	To develop an understanding of educational technology, the system approach, the instructional techniques and different models of teaching and ICT & e-learning.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Understanding of educational technology and get acquainted with the system approach.	1, 2, 3 and 5	U, An, Ap & Ev
Unit-2	CO2	To get acquainted with the instructional techniques and different models of teaching	1, 2, 3 and 5	U, An, Ap & Ev
Unit-3	CO3	To develop an understanding of ICT & e-learning.	1, 2, 3 and 5	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2			2	2	2		2			
CO2	2		2	2	2	2	2		2			
CO3	2	2		2	2	2	2		2			
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



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HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -IV (JANUARY- JUNE)
GREAT EDUCATORS
EDC/H/CC/8/4 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	Great Educators
Semester	4th Semester
Prerequisite Course	NIL
Course Objective	To develop an understanding of educational ideas of Indian and Western Educators pedagogical concepts given in this 21st century.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To develop an understanding of educational ideas of Western Educators and their pedagogical concepts	1, 3 and 8	R, U, An, Ap
Unit-2	CO2	To develop an understanding of educational ideas of Indian Educators and their pedagogical concepts	1, 3 and 8	R, U, An, Ap
Unit-3	CO3	To develop an understanding of educational ideas and pedagogical concepts of Indian and Western Educators in this 21st century.	1, 3 and 8	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2		2	2	2		2					2
CO2	2		2		2		2					2
CO3	2		2		2		2					2
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -IV (JANUARY- JUNE)
PSYCHOLOGICAL FOUNDATION OF EDUCATION
EDC/M/2/4 (For Minor)

Programme	B.A MINOR COURSE IN EDUCATION (M – 2)
Course Code	Course Name
EDC/M/2/4 (For Minor)	Psychological Foundation of Education
Semester	4th Semester
Prerequisite Course	NIL
Course Objective	Students acquire detail knowledge about psychological foundation of education

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To understand the meaning of Psychology and be acquainted with it's different aspects.	2, 5 & 7	U, An, Ap
Unit-2	CO2	To know the patterns of different aspects of human development and relate this knowledge with education.	2, 5 & 7	U, An, Ap & Ev
Unit-3	CO3	To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.	2, 5 & 7	An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2		2	2		3			2		3	
CO2	2	2				3			3		2	
CO3	2	2	2			3			3		2	
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -V (JANUARY- JUNE)
WOMEN EDUCATION
EDC/H/CC/9/5 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/9/5 (For Major)	Women Education
Semester	5th Semester
Prerequisite Course	NIL
Course Objective	To know the historical perspectives, Policy Perspectives and Committees and Commissions, role of Indian thinkers and To identify major constraints of Women Education and Women Empowerment

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To know the historical perspectives of Women Education	1, 2, 3 and 8	R, U, An, Ap
Unit-2	CO2	To know the Policy Perspectives and Committees and Commissions on Women Education	1, 2, 3 and 8	R, U, An, Ap
Unit-3	CO3	To identify major constraints of Women Education and Women Empowerment	1, 2, 3 and 8	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2				2							2
CO2		2				2	2					2
CO3		2	2			2	2					2
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -V (JANUARY- JUNE)
CURRICULUM STUDIES
EDC/H/CC/10/5 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	Curriculum Studies
Semester	5th Semester
Prerequisite Course	NIL
Course Objective	To understand the relation among curriculum, pedagogy and assessment, curriculum development and national curriculum frame work, 2005 and evaluation & reform of curriculum

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To develop an understanding about concept, nature, types and major approaches of Curriculum, the relation among curriculum, pedagogy and assessment and national curriculum frame work, 2005	1, 2 and 5	U, An, Ap & Ev
Unit-2	CO2	To get acquainted with content selection and selected theories in this regard	1, 2 and 5	U, An, Ap & Ev
Unit-3	CO3	To develop an understanding of evaluation & reform of curriculum	1, 2 and 5	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2		2	2			2			
CO2		2	2		2	2			2			
CO3		2	2		2	2			2			
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -V (JANUARY- JUNE)
MEASUREMENT & EVALUATION IN EDUCATION – 1
EDC/H/CC/11/5 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	Measurement & Evaluation in Education – 1
Semester	5th Semester
Prerequisite Course	NIL
Course Objective	To be acquainted with the process of Evaluation and different types of measuring instruments and their uses.

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To develop understanding of the concepts of measurement and evaluation in education.	1, 2, 5 and 6	U, An, Ap & Ev
Unit-2	CO2	To be acquainted with different types of measuring instruments and their uses.	1, 2, 5 and 6	U, An, Ap & Ev
Unit-3	CO3	To be acquainted with the process of Evaluation	1, 2, 5 and 6	U, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2		2	2			2	2		
CO2		2							2	2		
CO3			2						2	2		
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



श्रद्धावान् लभते ज्ञानम्

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
SEMESTER -V (JANUARY- JUNE)
STATISTICS IN EDUCATION
EDC/H/CC/12/5 (For Major)

Programme	B.A MAJOR COURSE IN EDUCATION
Course Code	Course Name
EDC/H/CC/5/4 (For Major)	Statistics in Education
Semester	5th Semester
Prerequisite Course	NIL
Course Objective	To develop the concept of statistics and to develop skill in analyzing descriptive measures, Normal Probability Curve and measures of relationship

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To develop the concept of statistics and to develop skill in analyzing descriptive measures	1,2 and 6	U, An, Ap & Ev
Unit-2	CO2	To be acquainted with the concept of Normal Probability Curve and its uses in education	1,2 and 6	U, An, Ap & Ev
Unit-3	CO3	To develop a concept of measures of relationship	1,2 and 6	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2	2	2	2				2		
CO2		2	2		2	2				2		
CO3		2			2	2				2		
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



श्रद्धावान् लभते ज्ञानम्

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
Semester – 5
GUIDANCE AND COUNSELLING
EDC/M-1/M-2/5

Programme	B.A MINOR COURSE IN EDUCATION (M – 2)
Course Code	Course Name
EDC/M-1/M-2/5 (Semester – 5)	Guidance And Counselling
Semester	5th semester
Prerequisite Course	Nil
Course Objective	Students develop understanding of basic knowledge about guidance and counselling

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Know the meaning, definition , need and functions of Guidance , individual and group Guidance	1, 2, 3 and 4	R, U, An, Ap
Unit-2	CO2	Become aware of the various types of guidance programme	1, 2, 3 and 4	R, U, An, Ap
Unit-3	CO3	Know the meaning, techniques, types and importance of counselling	1, 2, 3 and 4	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3		2	3	2	2	2	3				
CO2	3		3	3	2	2	3	3				
CO3	3		3	3	2	3	2	3				
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							

HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION
Semester – 6
EDC/H/CC/13/6 (For Major)
ASPECT OF TEACHING

Programme	B.A HONS Education
Course Code	Course Name
EDC/H/CC/13/6 (For Major)	Aspect of Teaching
Semester	6th semester
Prerequisite Course	Nil
Course Objective	Develop a knowledge and understanding of the types of teaching, skills of teaching and learning design (LD)

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To know the basic concept of Teaching, relation between teaching and training and phases of teaching.	1,2,5 and 8	R, U, An, Ap
Unit-2	CO2	To know the Types of Teaching and teaching skill.	1,2,5 and 8	R, U, An, Ap
Unit-3	CO3	To learn the Concept of Learning Design (LD)	1,2,5 and 8	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2		2	3			3			2
CO2	2	2	2		2	3			2			2
CO3	2	2	2		2	2			2			2
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



**HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION**

**Semester – 6
EDC/H/CC/14/6 (For Major)
MANAGEMENT IN EDUCATION**

Programme	B.A HONS Education
Course Code	Course Name
EDC/H/CC/14/6 (For Major)	Management in Education
Semester	6th semester
Prerequisite Course	Nil
Course Objective	To know the basic concept of Management, types of management process and understand the leadership and leadership theories

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To know the basic concept of Management	1, 2 and 4	R, U, An, Ap
Unit-2	CO2	To know the Types of Management process	1, 2 and 4	U, An, Ap & Ev
Unit-3	CO3	To understand the Leadership and the leadership theories	1, 2 and 4	R, U, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1		2	2	2	2	2		2				
CO2		2		2	2	2		2				
CO3		2		2	2	2		2				
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



**HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION**

**Semester – 6
EDC/H/CC/15/6 (For Major)
MEASUREMENT AND EVALUATION IN EDUCATION - 2**

Programme	B.A HONS Education
Course Code	Course Name
EDC/H/CC/15/6 (For Major)	Measurement and Evaluation in Education - 2
Semester	6th semester
Prerequisite Course	Nil
Course Objective	To be acquainted with different types of measuring instruments and their uses and principles of test construction

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	To be acquainted with different types of tools and techniques of evaluation and their uses.	1,2, 5 and 6	U, An, Ap & Ev
Unit-2	CO2	To develop understanding of the concepts of validity and reliability and their importance in educational measurement.	1,2, 5 and 6	U, An, Ap & Ev
Unit-3	CO3	To be acquainted with the principles of test construction	1,2, 5 and 6	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2	2	2		2	2			2	2		
CO2	2	2			2	2			2	2		
CO3		2	2		2	2			2	2		
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							



**HERAMBA CHANDRA COLLEGE
DEPARTMENT OF EDUCATION**

**Semester – 6
EDC/M-1/M-2/6
EDUCATIONAL ORGANIZATION AND PLANNING**

Programme	B.A HONS Education
Course Code	Course Name
EDC/M-1/M-2/6 (Semester – 6)	Educational Organization and Planning
Semester	6th semester
Prerequisite Course	Nil
Course Objective	To develop and understand the concept of an ideal organization in educational institutions and the different aspects of planning

Units as given in syllabus of CU	Course Outcome	On completing the course, the student will be able to:	PSO Addressed	Cognitive level
Unit-1	CO1	Students will understand the details about organization and the institutional organization	1 and 4	R, U, An, Ap
Unit-2	CO2	Understand the essential aspects of organization, institutional plants, time-table & library school medical services, workshop, computer laboratory	1, 2 and 4	U, An & Ap
Unit-3	CO3	Students came to understand the different aspects, Steps, types and significance of Educational Planning.	1, 2 and 4	U, An, Ap & Ev

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	2				2			2				
CO2		3			2	3		3				
CO3		2			2	2		2				
Average												
Correlation level					1-Low (40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)							