



**HERAMBA CHANDRA COLLEGE**  
**DEPARTMENT OF HISTORY**  
**PO-CO HONOURS**  
**CCF (NEP)**

**Programme Outcome (PO) for B.A. History (HONS).**

Sl No	On completion of B.A. Programme, the students will be able to
<b>PO 1</b>	<b>Critical Thinking:</b> Think critically and independently, make informed decisions effectively, identify complex issues, analyse root causes, and propose effective solutions.
<b>PO 2</b>	<b>Problem-solving;</b> Engage in research activities, use proper research methodologies and tools to investigate and present their findings.
<b>PO 3</b>	<b>Teamwork and Collaboration</b> Develop expertise in their specific area of study and depth in their chosen discipline.
<b>PO 4</b>	<b>Employability:</b> Get employment in education and other industries like tourism, media, etc., appear for competitive examinations conducted for public sector jobs and pursue higher studies to be engaged in academics.

**Programme Specific Outcomes PSO) for B.A History.**

Sl. No	On completing B.A History, the students will be able to.
<b>PSO 1</b>	Acquire skills to conduct research in history. Understand historical criticisms and construct historical arguments.
<b>PSO 2</b>	Learn to evaluate historical narratives with comparative methods.
<b>PSO 3</b>	Apply the theory of historicism as a professional skill in various fields of intellect.
<b>PSO 4</b>	Be Enriched with knowledge of History and Public Administration.
<b>PSO 5</b>	Write competitive examinations conducted by UPSC and other service commissions.
<b>PSO 6</b>	Understand the basic themes, concepts, chronology and the Scope of Indian History.
<b>PSO 7</b>	Compare and contrast the history of the countries other than India (China, Japan and Europe).

**Course Outcomes (CO) are mapped to the revised Bloom's Taxonomy using the following abbreviations**

**R- Remembering, U- Understanding, Ap- Applying, An- Analysing, E- Evaluating, C – Creating.**

## ***ALLOTMENT OF CREDITS AS GIVEN IN THE SYLLABUS OF THE UNIVERSITY***

Number of core courses **(CC) – 14**, 6 credits per course  
 Discipline specific elective **(DSE) –4** (out of 8), 6 credits per course  
 Skill enhancement course **(SEC) – 2** (out of 4), 2 credits per course.

### **SEMESTER – 1**

<b>Programme</b>	B.A. HONS History
<b>Course Code</b>	HIS - H- CC1
<b>Course Name</b>	History of India from the earliest times to C 300 BCE
<b>Year and Semester</b>	1st year 1st semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	Basic Idea about literary and archaeological sources and understanding the nature of the prescribed period.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Reconstructing Ancient Indian History.	CO 1	After completing this Unit, the students will be able to learn about the Early Indian notions of history and the idea of Bharat; the different types of sources for the reconstruction of ancient Indian history; and the problems associated with the use of literary sources and the different historical interpretations.	1, 2, 3, 4	1, 2, 3,	R, U, An, E
Unit II: Hunter-gatherers & the advent of food products	CO 2	Learn about the evolutionary method of mankind, human culture & its development from hunting, & food gathering to food producing. Also learn about the specific weapons used in primitive culture along with other technological development.	1,2,3	2,3	R, U, An

Unit III: The Harappan Civilization	CO 3	Learn the basic features of one of the most ancient civilizations of the world, understand the level of development that the Indian subcontinent had achieved in town planning, investigate into the decline of that civilization.	1,4	1,4,5,7	U, An, E
Unit IV: Cultures in transition	CO 4	Learn the concept of early cultural and economic formations in India and the gradual transition of societies via technological progress, religion and Philosophy. (1500-300 BCE).	1	5,6	R, U, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	3	2	3	2	2	2	2				
CO2	2	2	3			2	3				
CO3	2			3	2			2	3		2
CO4	2								1	2	
Average	2.25	2	3	2.5	2	2	2.5	2	2	2	2

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	B.A HONS History
<b>Course Code</b>	HIS - SEC- 1
<b>Course Name</b>	Archives and Museum
<b>Year and Semester</b>	1 <sup>st</sup> year 1 <sup>st</sup> semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	To prepare students to pursue professional courses on archives and museum

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
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Unit I: Definition and history of development	CO1	Present a basic idea about archives and museum	2,4	1,5	R, U, Ap, C
Unit II: Types of archives and museums	CO2	Describe various activities and policies of archives and museum	2,4	1,5	R, U, Ap, C
Unit III: Museum Presentation and Exhibition	CO3	Enrich their knowledge on inherent cultures and traditions and be aware of their heritage.	2,4	4, 5, 6	R, U, Ap, C
Unit IV: Museums, Archives and Society	CO4	Explain the role of archives and museum in higher education	1,2,4	1,4,5	R, U, Ap, An, E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>		2		3	2				3		
<b>CO2</b>		2		3	2				3		
<b>CO3</b>		2		3		2		3	3	1	
<b>CO4</b>	2	2		2	2			1	3		
<b>Average</b>	2	2	Na	2.75	2	2	Na	2	3	1	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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## SEMESTER – II

<b>Programme</b>	<b>B.A. HONS History</b>
<b>Course Code</b>	HIS -H- CC2
<b>Course Name</b>	Social Formation and Cultural Patterns of the ancient world other than India
<b>Year and Semester</b>	1st year 2 <sup>nd</sup> semester
<b>Prerequisite Course</b>	Basic idea about stages of human civilization

<b>Course Objective</b>	To equip students to understand the evolution of human culture and introduce them with ancient civilizations of the world.
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<b>SL No</b>	<b>Course Outcome</b>	<b>On completing the course, the student will be able to:</b>	<b>PO Addressed</b>	<b>PSO Addressed</b>	<b>Cognitive level</b>
Unit I: Evolution of human kind	CO 1	The biological evolution of humankind and the various theories regarding this; Contribution of Darwin to evolution; how fossils are the greatest evidence of evolution; difference between apes and humans and how apes transformed to Homo sapiens.	2	1, 2, 3	R, U, An
Unit II: Food production	CO 2	Understand the journey of humankind from hunter and gatherer to food producer and Neolithic culture in west Asia and Europe.	1,2	1,2,3	R, U, An
Unit III: Bronze Age civilization	CO 3	Understand the history of Ancient Egypt and Egyptian culture such as science behind pyramid and mummification etc.	2	1,2,3	R, U, An, E
Unit IV: Nomadic groups in Central and West Asia	CO 4	Analyse the nature of sustenance in Central and West Asia, Understand the Nomadic life of the people and the effects of the advent of iron in their pastoral nomadic lives.	1	1,2,3	R, U, An
Unit V: Ancient Rome	CO 5	Learn the Agrarian Economy as well as mixed economy of ancient Athenian world. Understand about the urban centres, craft, guild organisations, overseas market trade & commercial relations, mining fields, mint, standard of living of elite & toiling class as well the utilisation & involvement of slave as element of production	2, 3	1,2,4	R, U, An
Unit VI: Polis in ancient Greece.	CO6	Learn about the political structure of Greece. Development of State formation in ancient Greece. Slave society in ancient Greece They will understand Greek culture Art and Architecture.	2,3	1,2,4	R, U, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1		2			2	2	2				
CO2	2	2			2	2	1				
CO3		2			2	2	2				
CO4	2				3	2	1				
CO5		2	3		2	2		1			
CO6	2	2		1	3	2	2	2			1
Average	2	2	3	1	2.33	2	1.6	1.5	Na	Na	1

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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Programme	B.A. HONS History
Course Code	HIS – SEC -2
Course Name	Understanding Cultural Heritage and Tourism
Year and Semester	1st year 2 <sup>nd</sup> semester
Prerequisite Course	Basic idea about the various aspects of cultural heritage and cultural diversity in historical perspective.
Course Objective	To equip students to understand the evolution of numerous cultural practices that have evolved over centuries. It will also address the questions of legalities and institutional frameworks for heritage, and finally deal with the issue of heritage tourism.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Indian Cultural Heritage: An Introduction	CO1	Understand the definition of heritage, and culture, Meaning, and Historical background of Cultural Heritage Concepts, Characteristics types of Indian Cultural Heritage. They also learn about tangible, intangible oral and living traditions. And the diversity of Indian rich cultural heritage.	2,3	1,3,6	R, U, An, C

Unit II: Evolution of Heritage Legislation and the Institutional framework	CO2	Learn evolution of heritage legislation. How the heritage legislation formed. Conventions and Acts— And the institutional frame work of heritage legislation. National Heritage-related government departments, Museums, regulatory bodies etc. Conservation Initiatives.	1,2	1,4,5	R, U, Ap, C
Unit III: Fairs Festivals, Rituals: Ethnic Indian Cultural Construct.	CO3	Understand significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India. Different Festivals as well as Regional, Folk, Tribal, National; Some major festivals of India.	1,2,4	1,2,3	R, U, An, E
Unit IV: Heritage and tourism.	CO4	Understand importance of visit to Heritage Sites, The relationship with cultural heritage.	2,3	1,3,5	R, E, Ap

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2		2							3	
CO2	2	3						1	2		
CO3	2	2		2	2	2	2				
CO4		2	2		2		2		2		
Average	2	1.8	2	2	2	2	2.3	1	2	3	NA

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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## SEMESTER – III

<b>Programme</b>	<b>B.A. HONS History</b>
<b>Course Code</b>	HIS – H - CC3
<b>Course Name</b>	History of India C 300 BCE to C 750 CE
<b>Year and Semester</b>	2 <sup>nd</sup> year 3 <sup>rd</sup> Semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	To trace the formation of earliest Indian dynasties and understand the role of culture, religion and philosophy in making Indian traditions.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Economy and society (300 BCE to circa CE 300)	CO1	understand the transformation of ancient Indian economy and learn the complex development that had taken place in society.	1,2,4	1,2,3,5,6	R, U, An
Unit II: Changing political formations (circa 300 BCE to circa CE 300)	CO2	Learn the Sources for the Study of Mauryan Period; the beginnings of the first pan-India polity, the Mauryas, and how they administered their vast realm; understand how different types of resources were required for sustaining an empire; Post-Mauryan Polities with special reference to the Kushanas and the Satavahanas; Gana-Sanghas	1,2,4	1,2,3,5,6	R, U, An,
Unit III: Towards early Medieval India (Circa CE 4 <sup>th</sup> Century to CE 750)	CO 3	Analyse the transition of Indian politics and society from ancient to early medieval, learn the beginning of a feudal society in India through Land Grants and understand the rural relations and condition of the peasants. Understand the major Indian dynasty of the Guptas and their contemporaries.	1, 4	2,4,5	U, An, E



Unit IV: Cultures in transition	CO 4	Learn the complex cultural system of ancient India and grasp the idea of inclusiveness to study the history of religion, society and culture	1, 2, 3	1, 2, 3 5, 6	R, U, An, E
Unit V: Cultural Developments (circa 300 BCE to Circa CE 750)	CO 5	Learn the ancient Indian literatures and languages like Pali, Prakrit & Tamil, sangam literature-their origin & development will be acquainted with the architectural forms, developments of elite and folk arts and its evolutionary natures in Mauryan, post Mauryan, Gupta and post Guptas periods	1,2	1,2,3	R, U, An, C

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO 3	PS O4	PSO5	PSO6	PSO7
CO1	2	2		3	2	2	2		3	3	
CO2	2	2		2	2	2	1		1	2	
CO3	2			3		2		2	1		
CO4	2	2	1		1	3	1		2	2	
CO5	2	2			2	2	1				
Average	2	2	1	2.6	1.75	2.2	1.25	2	1.75	2.33	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HIS – H -CC4
<b>Course Name</b>	Social Formations and Cultural Patterns of the Medieval World other than India
<b>Year and Semester</b>	2 <sup>nd</sup> year 3rd semester
<b>Prerequisite Course</b>	An idea of geographical location of states in medieval times.
<b>Course Objective</b>	To provide students' knowledge about medieval culture and religion

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Crisis of the Roman Empire and its principal causes: Historiography	CO 1	Learn about the crisis and disintegrating process of Roman Empire and learn about the declining faces of trading and commercial relation in overseas market learn about the rise of Islam and its challenge to the Roman Empire.	1, 2,3	1,2,3	R, U, An
Unit II: Religion and Culture in Medieval Europe	CO 2	Learn about the transition of ancient Europe into medieval Europe and emergence of Church and monastery.	1,2,3,	1,2,3,4,	R, U, An
Unit III: The feudal society its origins and its crisis: Historiography	CO 3	Learn the crisis of the feudal society, its origins, crisis and its historiography.	1, 2,3,	1, 2, 3, 4,	U, Ap, An.
Unit IV: Judaism and Christianity under Islam	CO 4	Learn the origin and development of Islam in West Asia and the relationship of coexistence between Judaism and Islam in the early medieval age and the history of the Crusade	1,2,4	1,2,3,4,7	U, Ap, An, E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	2		2	2	1				
CO2	2	2	2		2	2	3	3			
CO3	2	2	1		2	2	1	2			
CO4	3	2		1	2	3	2	2			1
Average	2.25	2	1.66	1	2	2.25	1.75	2.33	Na	Na	1

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HIS - SEC- 3
<b>Course Name</b>	Understanding Popular Culture
<b>Year and Semester</b>	2nd year 3 <sup>rd</sup> semester.
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	To provide the students an idea about the relation between history and visual arts and the importance of various audio-visual mediums in writing history

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Introduction: Defining popular culture and understanding it historically	CO1	Understand various aspects of popular culture	1,2,4	1,2,3	R, U, Ap, C
Unit II: Visual expressions Folk art, calendar art, photography	CO2	Explain various forms of visual arts and their impact on history	1,2,4	1,2,3	R, U, Ap, C
Unit III: Performance: Theatre; music	CO3	Critically illustrate the relation between history and performing arts	1,2,4	1,2,3	R, U, Ap, C
Unit IV: The audio-visual: cinema and television	CO4	Use audio-visual mediums to reconstruct history	1,2,4	1.2.3	R, U, Ap, C
Unit V: Fairs, Festivals and Rituals:	CO5	Trace the historical development and importance of rituals and festivals	1,2,4	1,2,3	R, U, Ap, C
Unit VI: Popular culture in a globalised world	CO6	Explain the role of folk culture in the history of mankind and their changing character in the globalised world.	1,2,4	1,2	R, U, Ap, C

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>	<b>PSO6</b>	<b>PSO7</b>
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<b>CO1</b>	2	1		2	2	3	2				
<b>CO2</b>	2	3		2	2	3	2				
<b>CO3</b>	2	2		2	2	2	2				
<b>CO4</b>	2	2		2	2	3	2				
<b>CO5</b>	2	2		2	2	2	3				
<b>CO6</b>	2	3		3	2	2					
<b>Average</b>	2	2.16	Na	2.16	2	2.5	2.2	Na	Na	Na	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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## SEMESTER – IV

<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	<b>CC5.</b>
<b>Course Name</b>	History of India (CE 750-1206)
<b>Year and Semester</b>	2nd year 3rd semester
<b>Prerequisite Course</b>	Dynasties in Early Medieval India and their geographical location.
<b>Course Objective</b>	Basic Idea about the society, nature of politics and economic patterns of Early Medieval India.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Study of Early Medieval India	CO 1	Understand the historical and geographical locations, sources, texts, epigraphic and numismatic data	1,3	1,2,6	R, U, An, E

		learn the debate on the Indian feudalism and the emergence of Rajputana's state formation & their natures			
Unit II: Political Structures	CO 2	Capture the evolution of political scenarios since Circa 700-1000 CE and they compare the political situation of that period with preceding periods.	3	2,4, 5, 6	R, U, An, E
Unit III Agrarian Structure and Social Change	CO 3	Understand the agrarian structure of the given time period, how did the agrarian structure define the social relations of landlords and peasants and analyse the various caste and class systems of India.	2,3	2, 3, 4, 5	R, U, An, E
Unit IV: Trade and commerce.	CO 4	Understand the trade and commerce of mediaeval India. How inter regional trade and maritime trade linked and the life of people influenced by it. Learn the forms of exchange of trade and every-day life of people. Know the process of urbanisation...	1,2,3,	2,3,4,	R, U, An
Unit V: Religious and Cultural developments	CO 5	Understand early Mediaeval Indian a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. b) Islamic intellectual traditions: Al-Beruni; Al-Hujwiri c) Regional languages and literature d) Art and architecture: Evolution of regional styles.	1, 2, 3, 4,	1, 2, 3, 4,	R, U, An, E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PS O3	PSO4	PSO5	PSO6	PSO7
CO1	2		2		2	1				2	
CO2			3			3		2	2		
CO3		2	2			1	1	2	3		
CO4	2	2	2			1	2	3			
CO5	2	2	2	3	2	2	2	1			
Average	2	2	2.2	3	2	1.6	1.66	2	2.5	2.5	

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%),
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	3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	CC6
<b>Course Name</b>	Rise of the Modern West-I
<b>Year and Semester</b>	2nd year 3rd semester
<b>Prerequisite Course</b>	Basic idea about Renaissance and Reformation in Europe
<b>Course Objective</b>	To equip students with a basic knowledge about a major shift in the economic, social, religious and cultural life of mankind.

<b>SL No</b>	<b>Course Outcome</b>	<b>On completing the course, the student will be able to:</b>	<b>PO Addressed</b>	<b>PSO Addressed</b>	<b>Cognitive level</b>
Unit I: Transition Debate on transition from feudalism to capitalism: problems and theories	CO1	Understand the Transition Debate on transition from feudalism to capitalism: problems and theories and interpretations.	1, 2, 3,	1, 2, 3,	U, An, E
Unit II: a) The exploration of the new world: motives b) Portuguese and Spanish voyages	CO2	Know the history of European exploration and the causes and impacts behind this history and will be able to analyse the problem of colonialism.	1, 2, 3	2, 3	U, An, E
Unit III: a) Renaissance: its social roots b) Renaissance humanism c) Rediscovery of classics d) Italian renaissance and its impact on art, culture, education and political thought e) Its spread in Europe	CO3	Learn about the transition of Europe from feudalism to the new world. New cultural spectrum of art, architecture and sculpture. New education and political thought.	1,2,3	2,3	U Ap, An
Unit IV: a) Reformation movements: Origins and courses	CO4	Understand the major shift of faith in Medieval Europe and the various domains of Christian	1, 3	1,2,5, 7	U, Ap, An

b) Martin Luther and Lutheranism c) John Calvin and Calvinism d) Radical Reformation: Anabaptism and Huguenots e) English reformation and the role of the state f) Counter Reformation		Church and analyse its influence on the societies and politics of Europe.			
Unit V: a) Economic developments b) Shift of economic balance from the Mediterranean to the Atlantic c) Commercial Revolution d) Price Revolution e) Agricultural Revolution and the Enclosure Movement	CO5	Learn about a major transition in the European economy that led to the emergence of capitalism.	1,2,3,4	1,3,4,7	R, U, An, E
Unit VI: a) Development of national monarchy b) Emergence of European state system	CO6	Understand transformation of Europe from feudalism to capitalism and finally the emergence of national monarchy.	1,2,3,4	1,3,4,5,	R, An, E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2	3		2	2	2				
<b>CO2</b>	3	2	2			3	2				
<b>CO3</b>	3	2	2			3	2				
<b>CO4</b>	2		3		1	1			1		3
<b>CO5</b>	3	2	1		3		2	2			1
<b>CO6</b>	3	3	2	2	1		2	1	2		
<b>Average</b>	2.66	2.2	2.16	2	1.66	2.25	2	1.5	1.5	Na	2

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	CC 7
<b>Course Name</b>	History of India (c. 1206-1526).
<b>Year and Semester</b>	2nd Year 3rd Semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	Understand the Formation of North India under the Delhi Sultanate and their governing machinery.

<b>SL No</b>	<b>Course Outcome</b>	<b>On completing the course, the student will be able to:</b>	<b>PO Addressed</b>	<b>PSO Addressed</b>	<b>Cognitive level</b>
Unit I: Interpreting the Delhi Sultanate	CO 1	Critically analyse different theories behind the rise and growth of Delhi Sultanate through the historical chronicles.	1, 2, 4	1, 4, 6	R, U, An
Unit II: Sultanate Political structure	CO 2	Learn about the emergence of provincial dynasties during late fourteenth centuries to early half of sixteenth centuries understand about the dynasties like Vijayanagar, Bhamanis, Malwa, Bengal, their political structure amidst the disintegration of Delhi Sultanate will be acquainted with the regional art, architecture and literature of early half of sixteenth centuries	2,3	3,4,6	R, U, An, E
Unit III: Society and Economy	CO 3	Evaluate the workings of the Delhi Sultanate, their revenue system through Iqta System, their innovations in agricultural technology and a	1, 4	4, 5, 6	R, U, An



		gradual development of urbanisation in North India.			
Unit IV: Religion and Culture	CO 4	Evaluate the a. Sufi silsilas: Chishti's and Suhrawardis; doctrines and practices; social roles. b. Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans d. Architecture of the Delhi Sultanate	1, 2, 3, 4,	2, 3, 4, 5,	R, U, An

	PO1	PO2	PO3	PO 4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PS07
CO1	3	2		2	2			2		3	
CO2		2	2				1	2		2	
CO3	2			3				2	3	2	
CO4	2	2	2	2		2	2	2	2		
Average	2.33	2	2	2.33	2	2	1.5	2	2.5	2.33	

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	CC8
<b>Course Name</b>	Rise of the Modern West-II
<b>Year and Semester</b>	2nd year 4th semester
<b>Prerequisite Course</b>	Basic idea about History of England
<b>Course Objective</b>	To provide students with an idea about the new scientific revolution of the 17th century and its impact on economic, political life of the period

<b>SL No</b>	<b>Course Outcome</b>	<b>On completing the course, the student will be able to:</b>	<b>PO Addressed</b>	<b>PSO Addressed</b>	<b>Cognitive level</b>
Unit I: a) Printing Revolution b) Revolution in war techniques	CO1	Understand the profound impact of the invention of printing press and introduction of new war techniques on socio-economic and political life of 17th century Europe	1,2,3	1,3,4,7	R, U, An, E
Unit II: a) Crisis in Europe in the 17th century b) Its economic, social and political dimensions	CO2	Grasp the economic condition of Europe in 17th century and the shift of economic activities from Mediterranean to Atlantic and European colonialism.	2, 3	1, 3, 5, 7	U, An, E
Unit III: a) The English Revolution: major issues b) Political and intellectual issues	CO3	Understand the major path beaking changes that took place around the mid-17th and 18th century Europe. The growth of Parliamentary monarchy.	1,2,3	1,3,5,7,	R, U, An
Unit IV: a) Scientific Revolution b.) Emergence of scientific academies c.) Origins of Enlightenment	CO4	Understand the rise of a new World influenced by Science and reasoning. Critically evaluate the workings of Science, Philosophy and State.	1, 3	1, 4,5,	U, An, E
Unit V: a.) Mercantilism and European economics b.) Preludes to the Industrial Revolution	CO5	Understand the theories of a) Mercantilism and European economics b.) Preludes to the Industrial Revolution.	1, 2, 3, 4,	1, 2, 3, 4,	R, An, E
Unit VI: a). European Politics in the 17th & 18th Century b) Parliamentary monarchy	CO6	Learn about the changing nature of political order of the Europe in 17th century & its post-effect on 18th century will be acquainted with parliamentary monarchy & the growing strength of absolute state system in Europe	1,3	1, 2,4	R, U, An, E

c.) patterns of Absolutism in Europe					
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	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2	1		2		3	2			1
<b>CO2</b>		2	2		2		2		3		3
<b>CO3</b>	2	2	2		2		2		3		3
<b>CO4</b>	2	2	3		2			2	3		
<b>CO5</b>	2	2	2	2	2	2	3	2			
<b>CO6</b>	2		2		2	1		2			
<b>Average</b>	2	2	2	2	2	1.5	2.5	2	3	Na	2.33

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A. HONS History</b>
<b>Course Code</b>	HCC9
<b>Course Name</b>	History of India (c 1526- 1605)
<b>Year and Semester</b>	3rd Year, 5th Semester
<b>Prerequisite Course</b>	A brief idea about the Mughal Emperors
<b>Course Objective</b>	Have a profound understanding of the legacy Mighty Mughal Dynasty

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Sources and the Historiography of the Mughal Empire	CO1	Understand the Sources and the Historiography of the Mughal Empire.	1, 2, 3, 4,	2, 3, 4,	U, Ap, An
Unit II: Establishment of Mughal Rule	CO 2	Gain insight on the establishment of one of the most popular dynasties, the Mughal Dynasty, analyse the background of Central Asian politics and how it profoundly impacted India, understand the	1, 2, 4	3, 4, 5, 6	U, Ap, An

		advent of new firearm and military technologies which will forever change the Indian Military.			
Unit III: Consolidation of Mughal rule under Akbar	CO 3	Understand the political, diplomatic and military activities during the reign of Akbar, analyse the developments that led to the consolidation of the Mughal empire and explain the causes of resentment against the Mughal empire.	1,2,4	1,2,4,5,6	R,U,An,E
Unit IV: Expansion and integration	CO 4	Analyse the objectives of Mughal Empire and their policies to understand the varieties and inclusiveness of Mughal Polity.	1,2,4	1, 2, 4, 5	R, U, An, Ap
Unit V Rural society & Economy	CO 5	Learn about the 16th century's landed and Agrarian Economy of rural India such as land rights, revenue systems, rural gentry class and peasant cultivator, land holders like zaminders-their interrelations & rural tensions will also understand about the extensive nature of cultivation, agricultural production, crop patterns, etc. also acquire knowledge about the trade route and the network of internal and overseas trade and commerce with special focus on Surat port.	1,2,3	1,2,3,4,5	R, U, An, E, C
Unit VI Expansion and integration	CO 6	Understand major religious ideology in between the sixteenth and the early seventeenth century. With special reference to Bhakti movement and sufi movement ideology in between the sixteenth and the early seventeenth century. With special reference to Bhakti movement and sufi movement.	12,3	1,2,3,4,5	R U, An, E,

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2	2	3		2	2	2	2		
<b>CO2</b>	1		2	2	1	2	2		3		

<b>CO3</b>	2	2		3	2	1		2	3	3	
<b>CO4</b>		2	2	2	1			2	2		
<b>CO5</b>	2	2	2			1		2	3	3	
<b>CO6</b>	2	3	2			2	3	1	1	2	
<b>Average</b>	2	1.6 6	2.6 6	2.5	2	1.8	2.25	2.16	2.75	2.5	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	<b>HCC10</b>
<b>Course Name</b>	History of India (c1605-c1750).
<b>Year and Semester</b>	3rd year 5th semester
<b>Prerequisite Course</b>	Basic knowledge about the Mughal Empire
<b>Course Objective</b>	To acquaint the students with the political and thematic history of Mughal India in details

<b>SL No</b>	<b>Course Outcome</b>	<b>On completing the course, the student will be able to:</b>	<b>PO Addressed</b>	<b>PSO Addressed</b>	<b>Cognitive level</b>
Unit I: Sources: Persian and vernacular literary cultures, histories, memoirs and travelogues (1605-1750)	CO1	Learn the Sources and the Historiography of the Mughal Empire through Persian and vernacular literary cultures, histories, memoirs and travelogues (1605-1750)	1, 2, 3,4, 5	2, 3, 4, 5,	U, Ap, An
Unit II: Political Culture under Jahangir and Shah Jahan	CO2	Learn about the mediaeval foreign policies about India, Central and West Asia and also the relation of the Mughals with other states.	1, 3,4	1, 2, 3, 5	U, Ap, An

Unit III: Mughal Empire under Aurangzeb	CO3	Explain the nature of Aurangzeb's rule and the crises that the Mughal Empire faced during his reign	1,2,4	1,2,4,5,6	R,U,An
Unit IV: Visual Culture: Paintings and Architecture	CO4	Visually analyse the beauties created by the Mughal Dynasty which has largely enriched the culture and tradition of India making it global.	2, 3,4	1, 4, 5	R, U, An, C
Unit V: Patterns of Regional Politics	CO5	Learn about the major religious developments of different parts of India, like Sikhism, and other sects in south India, Bengal, Kashmir. And development of Mughal Art, architecture. Literature.	1,2,3,	2,3,4,5,6	R, U, An, E
Unit VI: Trade and Commerce	CO6	Learn about the nature of market economy, local crafts & technologies, transports & urban centres of 17th & early half of 18th century's India Be acquainted with the growing monetization over market system of 17th century Learn about the trading network of Indian Ocean (17th to mid-half of 18th century)	1,2,3	2,3,4,5,6	R, U, An, E

	PO 1	PO 2	PO 3	PO 4	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7
<b>CO1</b>	2	2	2	3		2	2	2	2		
<b>CO2</b>	1		2	2	1	2	2		3		
<b>CO3</b>	2	2		3	2	1		2	3	3	
<b>CO4</b>		2	2	2	1			2	2		
<b>CO5</b>	2	2	2			1		2	3	3	

<b>CO6</b>	2	3	2			2	3	1	1	2	
<b>Average</b>	1.8	2.2	2	2.5	1.33	1.6	2.33	1.8	2.33	2.66	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HCC11
<b>Course Name</b>	History of Modern Europe (c. 1780- 1939)
<b>Year and Semester</b>	3rd Year, 5th Semester
<b>Prerequisite Course</b>	An understanding of early 18th century Europe
<b>Course Objective</b>	Evaluate the watersheds in European history beginning with the 1780s French Revolution till the rise of varieties of nationalism of the 20th century and Europe between two World Wars.

<b>SL No</b>	<b>Course Outcome</b>	<b>On completing the course, the student will be able to:</b>	<b>PO Addressed</b>	<b>PSO Addressed</b>	<b>Cognitive level</b>
Unit I: The French Revolution and its European repercussions	CO 1	Enlighten themselves on one of the most significant revolutions in the world i.e.; the French Revolution, reason with the nature of revolution, how and why it happens and witness the gradual shaping of Europe via the French Revolution.	1, 2, 4	1, 5, 7	U, E, An, Ap
Unit II: Restoration & revolution: c.1815-1848	CO 2	Learn about the European politics of early to mid-half of 19th century along with the special focus on the effect and impact of French revolution & Napoleonic regime over the continent learn about the sharp contrast between the elements of conservatism & aristocratic hierarchies and the growing strength of revolutionary and radical movements of 1830-1848	1,2,3	1,2,3	R, U, An, E
Unit III: Capitalist Industrialization and Social and Economic	CO 3	Learn the a) Process of capitalist development in industry and agriculture: case studies of Britain, France, the German States and Russia. b) Evolution and Differentiation of social classes:	1, 2, 3, 4	1, 2, 3, 4	R, U, An, E

Transformation (Late 18th century to AD 1914)		Bourgeoisie, proletariat, Land Owning classes and peasantry. c) Changing trends in demography and urban patterns. d) Family, gender and process of industrialization.				
Unit IV: Varieties of Nationalism in Central Europe and Eastern Europe	CO 4	Learn about the rise of the philosophy of Nationalism in Europe and also the background of the 1st and 2nd World War. They will also be able to understand the rise of socialism in Russia and the political scenario of the Soviet Union between the wars.	1, 2, 3	1, 2, 7	R, U, An, E	
Unit V: Imperialism, War and crisis 1880-1918.	CO 5	Understand social and economic transformation in the late 18th century to 1914. Also learn about the different variation of nationalism and the making of states in the 19th and 20th centuries which leads to imperialism, war, and crisis between c1880 and 1918.	1,2,3	1,2,4	R, U, An, E	
Unit VI: Europe between Two World Wars	CO 6	Comprehend the most critical phase of international politics, explain the causes of the Second World War and critically evaluate the policies adopted by the statesmen during interwar period	1,2,4	1,2,3,5,7	R, U, An, E	

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2		3	2				3		3
<b>CO2</b>	2	2	2		2	3	2				
<b>CO3</b>	2	3	2	3	2	2	3	2			
<b>CO4</b>	1	2	2		1	2					2
<b>CO5</b>	1	2	3		3	2			3		
<b>CO6</b>	2	2		3	2	2	3		3		2
<b>Average</b>	1.66	2.16	2.75	3	2	2.2	2.66	2	3	Na	2.33

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HCC12
<b>Course Name</b>	CC 12: History of India (c1750s-1857)
<b>Year and Semester</b>	3rd year 5th semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	To equip students to understand and critically explain the nature of colonisation in India and its impact on socio-economic life of indigenous people

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: India in the mid-18th Century	CO1	Learn the debates and controversial points on 18th century's socio economic and political order.	1, 2, 4	1, 4, 5	R, U, Ap, An, E
Unit II: Expansion and Consolidation of Colonial Power	CO2	Critically analyse the rise of Colonial Power in India and its gradual consolidation.	1, 4	2, 4, 5, 6	U, An, E
Unit III: Colonial State and Ideology	CO3	Understand the process of transformation of India during the 18th century	1,2,3	2,3,4,5	R, U, Ap,
Unit IV: Rural Economy and Society	CO4	Learn the penetration of colonial rule over socio economic and political life of Indian, the cash nexus, emergence of dadni system, maximisation of revenue, introduction of permanent settlement and consequently the growing indebtedness (onset of famines), the encroaching nature of East India company over forest, jhum, cultivation and tribal economy. Also know the drastic change on tribal and pastoral community for the introduction of the land revenue system by British East India company and finally the growing commercialization of agriculture and integration of	1,2	1,2,4, 5	R, U, An, E

		India's agrarian economy with world's market economy			
Unit V: Trade and Industry	CO5	Evaluate the historiography of De-industrialization; Trade and fiscal policy; Drain of Wealth and the Growth of modern industry	1, 2, 3, 4,	1, 3, 4, 5,6,	R, U, An
Unit VI: Popular Resistance	CO6	Understand the nature of the exploitation of the British in India and revolts against the British Raj	1,2,3,4	1,3,4,5,6	R, U, An

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2		3	2			3	3		
<b>CO2</b>	2			2		2		1	3	2	
<b>CO3</b>	2	2	2			2	1	2	3		
<b>CO4</b>	2	2			2	2		1	1		
<b>CO5</b>	3	3	3	2	2		2	2	2	2	
<b>CO6</b>	2	2	1	3	3		2	3	3	2	
<b>Average</b>	2.16	2.2	2	2.5	2.25	2	1.66	2	2.5	2	Na

Correlation level	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High ( 60%<Achievement)
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## SEMESTER - VI

<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HCC13
<b>Course Name</b>	History of India (c. 1857- 1964)

<b>Year and Semester</b>	3rd Year, 6th semester
<b>Prerequisite Course</b>	Nil
<b>Course Objective</b>	Will introduce the students to Indian Freedom Struggle and the role of various associations and sections of societies who joined together against the foreign rule. They will also gain insights into the making of India post-independence and the various instruments used to mould present day India.

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Cultural changes and religious reform movements.	CO 1	Grasp the idea of religious and cultural movements of the latter half of 19th to first half of 20th century Colonial India i.e. socio religious reform movements, press and public opinion, debates around gender, caste politics etc.	1,2,3	1,2,4,5	R, U, An, E
Unit II: Nationalism-trends up to 1919	CO 2	Will learn about the political organisation, rise of Sabha and samite's will know about the two different trends in nationalist politics, the contribution of early Congress of 1885 to 1905, issues of Bengal partition and consequent anti partition movement like Swadeshi and other radical revolutionary activities.	1,2,3	1,2,3,5	R, U, An, E, C
Unit III: Gandhian nationalism after 1919: Ideas and Movements	CO 3	Understand the Gandhian philosophy, explain the nature of his leadership, learn about various movements during the nationalist struggle, form an idea about the left politics in India, evaluate its contribution to national politics and throw light on the people's movement in princely states.	1,2,4	1,2,3,5,6	R, U, E
Unit IV: Nationalism and Social Groups: Interfaces	CO 4	Learn Indian freedom struggle, with the cultural, social and religious reform movement, different groups of society. Landlords, Peasants, Tribals, Labours, Dalits. will learn.	1,2,3,	1,2,3,4,	R, U, E

Unit V Communalism	CO 5	Understand communalism ideologies and practices .RSS, Hindu Maha Sabha, and muslim league. All the different ideologies of communalism.	1,2,3,4,	1,2,3,4,5,	U, Ap, An, E
Unit VI Independence and Partition	CO 6	Learn the Negotiations for independence and partition; different popular movements and the Riots before partition of India	1, 2, 3, 4, 5,	1, 2, 3, 4, 5	U, Ap, An, E
Unit VII Emergence of a New State	CO 7	Articulate present day problems in India on the basis of the various stages of formation of a nation post-independence. They will be aware of their fundamental rights and duties as an Indian citizen.	1, 2, 4	2, 3, 4, 5	U, Ap, An, E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2	3		2	2		3	3		
<b>CO2</b>	2	2	1		2	2	1		1		
<b>CO3</b>	2	2		3	2	2	2		3	3	
<b>CO4</b>	2	2	3		2	2	2	2			
<b>CO5</b>	2	3	1	1	2	2	2	2	2		
<b>CO6</b>	2	3	2	3	3	2	2	3	2		
<b>CO7</b>	2	2		3		2	2	3	2		
<b>Average</b>	2	2.28	2	2.5	2.16	2	1.83	2.6	2.16	3	Na

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HCC14
<b>Course Name</b>	CC14: History of World Politics: 1945-1994
<b>Year and Semester</b>	3rd year 6th semester

<b>Prerequisite Course</b>	Basic knowledge about contemporary world
<b>Course Objective</b>	To acquaint the students with the international diplomatic history after Second World War, major changes and conflicts in international relations from the Cold War to the disintegration of USSR

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Bipolarism and Debates on the origins of the Cold War –Yalta and Potsdam Conference	CO1	Learn the Bipolarism and Debates on the origins of the Cold War –Yalta and Potsdam Conference,	1,2, 3, 4,	1, 2, 3, 4,	R, U, An
Unit II: The USA in world politics: Truman Doctrine, Marshall Plan, NATO	CO2	Understand the position of USA in world politics. Trumann’s policy, Marshall plan, and NATO.	1,2,3,	1,2,3,4,	R, An,U,E
Unit III: The USSR in World Politics, Molotov Plan, COMECON and Cominform; Sovietisation of Eastern Europe, Berlin Blockade; Warsaw Pact	CO3	Learn the hegemonic role of USSR over Eastern Europe. They also be acquainted with Molotov Plan, COMECON, Cominform and the significance of Warsaw Pact.	1,2,3	1,2,7	R, U, An
Unit IV: Manifestation of Cold War; The Korean crisis; End of French colonial rule in Indo-China and the Vietnam War; Cuban Crisis	CO4	Learn about the reasons behind the cold war. The crisis between north and south Korea. New trend in world politics and all the major power wants to de-colonize their colonies. French govt.end there colonial rule in Indo-China and the Vietnam War. The crisis in Cuba	1,2,3	2,3,5,	R, U, An, E
Unit V: De-Stalinization; Thaw in the Cold War; Detente and road to the ending of the Cold War.	CO5	Grasp the world politics after Stalin, 1960s.they also learn the receding factors of Cold War and the world pics to Detente.	1,2,3	1,2,7	R, U, An, E
Unit VI: Disintegration and Decline of the Soviet Union.	CO6	Will have a profound understanding of the collapse of a Bi polar World and the rise of USA as supreme power	1,2,	1, 4, 5,7	R, U, An

Unit VII: Emergence of the People's Republic of China	CO7	Understand and explain one of the most crucial aspect of international relations from 1950-1970s	1,2,3	1,2,3,4,7	R, U, An, E
Unit VIII: West - Asia crisis, Palestine and Western powers, Birth of Israel, Arab - Israel conflict; the Suez Crisis (1956) Origin and formation of PLO; Yom Kippur War (1973); Camp David Accord (1979) Oslo peace Accord (1993)	CO8	Understand the crisis in west asia. Different power blocks in west asia. Birth of Israel as a country and new conflict begins with Arabs. Many more new crisis started in this phase Suez crisis.	1,2,3	1,2,3,	R, An, U
Unit IX: Decolonisation	CO9	Will be acquainted with the concept of 3rd world and colonisation process leading to the idea of decolonisation specifically for African countries after 2nd world war also learns the effect of bipolarism over the 3rd world countries	1,2,3	1,2,3	R, U, An, E
Unit X: Protest politics;	CO10	Understand the new thought of protest in these phrases. Different protest movements started the civil rights movement. New movement in South Africa started Anti- Apartheid movement and the end of Apartheid. New journey of feminist movement started.	1.2.3.4.	2.3.4.	R, U,An ,E

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
<b>CO1</b>	2	2	3	2	2	2	2	2			
<b>CO2</b>	2	2	2		2	2	2	2			
<b>CO3</b>	2	2	2		2	2					2
<b>CO4</b>	2	3	2			2	2		3		
<b>CO5</b>	2	2	2		2	2					2
<b>CO6</b>	3	2			2			3	2		3

<b>CO7</b>	3	2	1		3	2	2	3			1
<b>CO8</b>	2	2	2		2	2	3				
<b>CO9</b>	2	1	1		2	2	1				
<b>CO10</b>	1	2	2	2		2	2	1			
<b>Average</b>	2.1	2	1.88	2	2.12	2	2	2.2	2.5	Na	2

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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<b>Programme</b>	<b>B.A HONS History</b>
<b>Course Code</b>	HCC 15
<b>Course Name</b>	History of Modern East Asia-I China (c.1840-1949)
<b>Year and Semester</b>	3rd year 6th semester
<b>Prerequisite Course</b>	NIL
<b>Course Objective</b>	To equip the students to understand the developments within China in the 19th century and its journey towards great revolution

SL No	Course Outcome	On completing the course, the student will be able to:	PO Addressed	PSO Addressed	Cognitive level
Unit I: Imperialism and China during the 19th and early 20th century A. Chinese Feudalism	CO1	Learn about the precolonial, pre-modern, political, economic, social and religious life of China be acquainted with the process of China's own indigenous commercial system	1,2,3	1,2,3,7	R, U, An, E
B. The transformation of China into an informal colony	CO2	Will learn growing colonial penetration over Chinese feudal society and finally the transformation of China Into colonial economy through Opium Wars and Unequal Treaties	1,2,3,	1,2,3,4	R, U, An

C. Agrarian and Popular Movements	CO3	Learn the popular agrarian movements of China, its background, Causes, and nature.	1, 2, 3,	1, 2, 3, 4,	R, U, An, E.	
D. Attempts at Self-Strengthening	CO4	Learn the reform movements like Tzu-Chiang movements and 100 days reform which would strengthen the Chinese and called as self-strengthening movement	1, 2,3	1,2,7	R, U, An	
Unit II: The Emergence of Nationalism in China A. The Revolution of 1911	CO5	Learn about the Chinese national movement and the cause, nature and significance of the revolution of 1911. Social composition of the revolution. Sun-Yat -Sen and his contribution and the formation of republic of China.	1,2,3	1,2,3,4	R, U, An	
B. May Fourth Movement of 1919	CO6	Understand the movement of May 4th. Which brings the freedom of peasant?	1,2,3	1,2,3,4,	R, U, A, E	
Unit III: History of China (cc.1919 – 1949) A. Nationalism and Communism in China (1921 – 1937)	CO7	Evaluate the rise of the most popular Communist Party in China and understand its impact on China and other communist states	1, 2, 4	1, 4, 7	R, U, An, E	
B. The Communist Movement (1938-1949)	CO8	Understand the rise of communism in China and her struggle against imperialism	1,2	1,2,3,4,7	R,U, An	
C. The Jiangxi Period and the rise of Mao Tse Tung	CO9	Explain the pivotal role played by Mao Tse Tung in communist reconstruction of Chinese economy and society	1,2	1,2,3,4,7	R, U, An	

	PO1	PO2	PO3	PO4	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
CO1	2	2	1		2	2	1				3



<b>CO2</b>	2	2	1		2	3	2	2			
<b>CO3</b>	2	2	2		3	3	1	2			
<b>CO4</b>	2	1	2		2	2		2			3
<b>CO5</b>	2	2	3		2	3	2	2			
<b>CO6</b>	2	2	2		2	2	2	2			
<b>CO7</b>	3	2		2	1			2			3
<b>CO8</b>	3	2			2	2	3	2			3
<b>CO9</b>	2	2			2	3	2	3			3
<b>Average</b>	2.22	1.88	1.83	2	2	2.22	1.85	2.15	Na	Na	3

<b>Correlation level</b>	1-Low(40%<Achievement<50%), 2- Medium (50%<Achievement<60%), 3- High (60%<Achievement)
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