

**HERAMBA CHANDRA COLLEGE**  
**23/49 GARIAHAT ROAD, KOLKATA-700029**  
**DEPARTMENT OF EDUCATION**

**REPORT ON TEACHING-LEARNING METHODOLOGY.**

Since the students are heterogeneous with respect to their learning abilities and socio-cultural background, the department adopts student centric methodology. Teaching-learning method or strategies like **lecture cum discussion, participatory method, information communication technology through IT Support, problem-solving leaning and experiential learning** From 2018-19 the department adopted lecture cum discussion and information communication technology as teaching-learning method to increase student interest and engagement and help to maintain focus. This type of lecture encourages greater student participation. The teacher presents the talk, but he or she stops frequently to ask students questions or to request that students to his/her opinion on that matter.



Gradually from 2019-2020 we introduced participatory method. Through this methods we tried to involve students in activities that allow students to actively participate in every decisions that affect their lives and motivates goal-orientated performance among students, hence the method is very effective in improving student achievement. During pandemic we provided maximum online support to the students means we delivered lecture and encouraged participation digitally through multiple channels such as email, Google Classroom, live chat, social media platforms, and messaging apps.

## GOOGLE CLASSROOM LINKS FOR EACH SEMESTERS

<https://classroom.google.com/u/1/c/NDEzNTg3NDIyNTRa>

<https://classroom.google.com/u/1/c/MzlyMjQ1NDUxNjBa>

<https://classroom.google.com/u/1/c/NzE2MTc3MDcwOTZa>

<https://classroom.google.com/c/NjE4NzI4ODA1NjA4>

<https://classroom.google.com/c/NTAxODEzMDIzNjk4>

<https://classroom.google.com/c/NDA2MTM5NTk5MTkz>



During in online and after pandemic 2020-2021, 2021-22 and 2022-23 we encouraged students to work together in groups, to learn and grow. We provided students a discussion prompt, question, or issued to consider. Doing these activities, we followed participative and problem-solving learning method. This method again helped students develop higher-level thinking skills, oral communication, self-management, and leadership skills. Yet again, also boost students' confidence and self-esteem. In **specific attainments** students get knowledge about some life skills such as organisational skills, planning, open-mindedness, communication skills among others and enables them to take on challenges in the personal and professional world with ease. In this regard our college LMS helping students a lot continuously. We teachers upload study materials and questions in the MCQ portal to practice for exams.







classes by the help of apps like zoom, Google Meet etc. We tried to teach students and encourages active participation in the learning process through online. Departmental meetings occurred and routine prepared by the teachers for online classes.

## Students Response

During the COVID global pandemic, students forced to adopt the delivery of knowledge by online mode to improve and enhance their learning. At first when teacher started online classes limited students joined for class. Then after few days majority students joined for the online classes. Different WhatsApp groups and Google Classroom formed semester wise and information shared easily regarding teaching learning process. Most of the students found online classes boring because they must constantly focus on a single screen. Some students dissatisfied with Online Classes. We arranged online some Parent Teachers Meetings to inform parents about the classes and know students problem from them.

## Study Materials and Evaluation

All the study materials provided to the students after each class. The Students accessed online Study materials, joined virtual lectures, posted questions to teachers, chatted with fellow Students, gave virtual exams and did cultural programmes through online mode. We arranged unit test for students through Google classroom. For Online Classes, gadgets such as computers and mobile devices, as well as good internet access, are required. Students who do not have a device or live in areas with poor network connectivity cannot study online. For this reason, some students never joined classes regularly. As a result, not everyone benefited from Online Classes.

## Routine

At the beginning we started only two online class per day per semester later we increased to three and four classes per day. We encouraged students to arrive about five minutes before class begins so that they have time to connect to the internet and verify that video and audio are working.

Students without online access was communicated with the teacher via phone, email, or text. Teacher checked in daily to verify that they were completing assignments.



