

HERAMBA CHANDRA COLLEGE

Url for Feedback page on Website:

<https://www.herambachandracollege.ac.in/page.aspx?id=130>

Students Satisfaction Survey Analysis Report and Action Taken **Report**

This report serves as a vital platform for analysing, and addressing feedback received by Google form from various students of Heramba Chandra College. At college, we value feedback as an essential tool for continuous improvement and enhancing the quality of our educational programs and services. This is a comprehensive report of detail the feedback received, the analysis conducted, and the subsequent actions taken to address the suggestions and concerns provided by our students. We believe in fostering an open and transparent feedback loop, ensuring that the voices of our students are heard and their inputs are acted upon. By sharing the Feedback Analysis, we demonstrate our commitment to accountability and responsiveness, to create a supportive and helpful environment that meets the essential needs of our beloved students.

Departments of Science

It has been observed that 68.85% of students agree that 85% to 100% of the syllabus was covered in the class. Around 50.82% of students thoroughly agreed and 47.54% of students satisfied to the point that teachers come prepared to the class which is quite impressive. Majority of the students (73.77%) agree that teachers' communication in the classes is very effective. Teachers approach to teaching is best described by 47.54% of students. Majority of the student population (52.46%) agreed that teachers are available in the department after lecture time. Around 69% of students agreed on fairness of internal evaluation system in all departments. 52.46% of students said that performance is always discussed with them. It is observed that 33.79% of students often agreed that the institution takes active interest in creating placement opportunities, promoting internship, field visit opportunities for students. 39.34% students praised the institution for facilitating cognitive, social and emotional growth very well and 36.07% of students agreed significantly on this point. 44.26% of students agreed on their multiple opportunities to learn and grow. 63.93% of

students agreed on teachers informing students about utility and outcome of the course every time. 67.21% of students said that teachers illustrate the concepts through examples and applications every time. 49.18% of students agreed fully on capability of teachers in identifying student's strengths and 52.46% of students fully agreed on teacher's ability in identifying student's weaknesses. 45.90% of students agreed to a great extent that teachers/institute use of student-centric methods in class such as experiential learning, problem-solving methodologies and participative learning. 67.21% of students strongly agreed on teacher's encouragement for student's participation in extra-curricular activities. 50.82% of students have given consent on institute's efforts to inculcate soft skills, life skills and employability skills. 37.70% students agreed that above 90% of ICT tools used by faculties. 47.54% of students agreed and 47.54% strongly agreed on the overall quality of teaching-learning process in institute is very good.

Department of Arts

Regarding syllabus completion, 58% student has given positive responses expressing 85-100% accomplishment in the class. Teacher's preparation in class is estimated around 95.40 % which is quite good. 74.14% students elaborated that, teacher's communication in the class is always effective. Teachers approach to teaching is excellent described by 40.80% students and 38.51% has considered it as very good. 62.64 % students have given their consent regarding teacher's availability after lecture timings. 72.41% students have given consent on fairness of internal evaluation system in the department. 58.62% students said that performance is always discussed with them. Almost 36.21% students have given consent regarding institute's interest in creating placement opportunities, promoting internship, field-visit for students on regular basis. 46.55% students praised the institution for facilitating cognitive, social and emotional growth. 40.23% students agreed on their multiple opportunities to learn and grow. 55.17% students agreed on teachers informing students about utility and outcome of the course. 64.37% students given consent on teacher's ability to illustrate the concepts through examples and applications. 51.15% students agreed on capability of teachers in identifying student's strengths and 58.62% students agreed on teacher's ability in identifying student's weaknesses. 52.30% students agreed on use of student-centric methods in class such as experiential learning, problem-solving methodologies and participative learning. 51.15% students strongly agreed on teacher's encouragement for

student's participation in extra-curricular activities. 44.25% students given consent on institute's efforts in great extent to inculcate soft skills, life skills and employability skills. 35.63% students agreed on use of ICT tools by faculties. 48.85% students strongly agreed fairly on institute's progression on overall teaching-learning process.

Department Of Commerce

Teacher's preparation in class is estimated around 66.81 % which is quite good. Regarding syllabus completion, 70% - 84% student has given positive responses counting around 39.83%. 50.54% students elaborated that, teacher's communication in the class is very effective. Teachers approach to teaching is best described by 33.83% students. 46.90 % students have given their consent regarding teacher's availability after lecture timings. 51.39% students have given consent on fairness of internal evaluation system in the department. 43% students said that performance is always discussed with them. Almost 30% students have given consent regarding institute's interest in creating placement opportunities, promoting internship, field-visit for students. 37% students praised the institution for facilitating cognitive, social and emotional growth. 43% students agreed on their multiple opportunities to learn and grow. 40% students agreed on teachers informing students about utility and outcome of the course. 45% students given consent on teacher's ability to illustrate the concepts through examples and applications. 33% students agreed on capability of teachers in identifying student's strengths and 32% students agreed on teacher's ability in identifying student's weaknesses. 32% students agreed on use of student-centric methods in class such as experiential leaning, problem-solving methodologies and participative learning. 35% students agreed on teacher's encouragement for student's participation in extra-curricular activities. 36 % students given consent on institute's efforts to inculcate soft skills, life skills and employability skills. 33% students agreed on use of ICT tools by faculties. 47% students agreed fairly on institute's progression on overall teaching-learning process.

Students Suggestions

Students were asked to suggest two areas where changes or development should be made urgently in college. A large number of students suggested improvement in washrooms. Several students urged for more classrooms in college, a better canteen and increase of recess time.

Action Taken

The GB has discussed this matter and asked the Coordination Committee comprised of members of all three colleges (Morning, Day and Evening Shift) to decide over the matter. The canteen has been renovated. New classrooms are being constructed.