## **Best Practices of Heramba Chandra College**

## BEST PRACTICE I

Title: Online recording of teachers' attendance and self-appraisal

Goal: To ensure transparency in daily performance of the teachers and to simplify related administrative

jobs

Context: With the idea to regularise the practice of recording the daily performance, maintenance of leave account, calculation of API score of the teachers an online staff portal has been planned and designed. It is an effort to assemble all necessary information in a single system. Problems Encountered & Resources Required Occasional failures on part of the teachers to record their relevant information are noticed. Digital awareness among the teachers is the prime necessity.

Weblink: <a href="http://staffportal.herambachandracollege.ac.in">http://staffportal.herambachandracollege.ac.in</a>

## **BEST PRACTICE II**

Title: Collaborative Academic Culture

Goal: In the last few years the college has successfully built a collaborative academic culture of its own. The teachers of various departments and committees exchange views and opinions enthusiastically and organize programmes jointly. The Department of Bengali has introduced a programme named as 'Bishes Shrenikaksha' (Special Classroom) with an idea to discuss topics outside the curriculum by teachers from departments other than Bengali. Two departments, English and Bengali, jointly organized a one-week dance-drama workshop with same idea in mind. Different cells and committees work and organize programmes together, which is another way to strengthen the collaborative culture. The Child in Need Institute (CINI TEENLINE) who provide free psychological counselling for our students collaborated with the Psychological Counselling Cell to observe Suicide Prevention Day. The Internal Complaint Cell and Women's Development Cell collaborated with each other to organize a One Day Seminar and Workshop on 'Laws Related to Equality and Empowerment of Women' In this programme Ms Tutul Roy of CINI TEENLINE was one of the resource person.